



## Leading to Reading: Volunteer Profile

### Summary Statement:

Leading to Reading Volunteers assist staff in the delivery of a reading practice program, working one on one with school age children in order to help develop their reading skills. The volunteers also deliver fun, learning based games that help to reinforce the joy of reading.

### Responsibilities:

- Help their reader to choose books, which they will read together
- Provide ongoing support to their reader in order to foster a joy of reading
- Help to identify appropriate learning based games to support the reading activity, in partnership with staff

### Minimum Qualifications:

- Completed Grade 8 but not graduated from High School
- Communicates well, especially with children
- Possesses strong English Language Skills
- Able to work one on one with a child
- Able to work well as part of a team
- Able to illustrate empathy and patience with their reader
- Conscientious and reliable
- Be available to attend one training session

### Orientation, Training & Supervision:

On site orientation will be provided by library staff and will cover the following:

- Reading strategies
- Positive role playing strategies
- Behaviour management
- Training workshop on best practices
- Library safety procedures
- Program resources
- Distribution of printed materials which document program information
- Library staff will also oversee and provide ongoing program assistance throughout the duration of the program.

### Time and Place:

Sessions will be held throughout the summer, from July 17<sup>th</sup> – August 23<sup>rd</sup>, 2018. Sessions run Tuesdays (7-8pm, Beaty Branch) and Wednesdays (10-11am, Main Library). Participants will be assigned to ONE session per week.

### Minimum commitment:

- One hour per week for the duration of the program, plus training.